Paralympic Cities – Tokyo 2020

ℹ️ Introduction

This resource explores the cities and countries which have previously hosted a Summer or Winter Paralympic Games with a specific focus on the host city for the 2020 Summer Paralympic Games – Tokyo, Japan.

📄 Resources

- Internet access
- Atlas
- Blank map of world
- Materials for students to design and make a pamphlet (paper, coloured pens or computer and printer access)

⇄ Differentiation

- Teachers can adapt the length and detail required in each activity to suit their learners.
- Teachers might scaffold learning by modelling the task first as an example.
- Teachers can provide students with information or website links.

📖 Australian Curriculum Links

Humanities and Social Sciences

Year 3 and 4

- Record, sort and represent data and the location of places and their characteristics in different formats, including simple graphs, tables and maps, using discipline-appropriate conventions (ACHASSI054, ACHASSI075)

Year 3 Geography

- The similarities and differences between places in terms of their type of settlement, demographic characteristics and the lives of the people who live there, and people's perceptions of these places (ACHASSK069)

Year 5 and 6

- Interpret data and information displayed in a range of formats to identify, describe and compare distributions, patterns and trends, and to infer relationships (ACHASSI100, ACHASSI128)

Year 5 Geography

- The environmental and human influences on the location and characteristics of a place and the management of spaces within them (ACHASSK113)

Year 6 Geography

- Differences in the economic, demographic and social characteristics of countries across the world (ACHASSK139)

English

Year 3

- Plan, draft and publish imaginative, informative and persuasive texts demonstrating increasing control over text structures and language features and selecting print, and multimodal elements appropriate to the audience and purpose (ACELY1682)

- Use software including word processing programs with growing speed and efficiency to construct and edit texts featuring visual, print and audio elements (ACELY1685)

Year 4

- Plan, draft and publish imaginative, informative and persuasive texts containing key information and supporting details for a widening range of audiences, demonstrating increasing control over text structures and language features (ACELY1694)

- Use a range of software including word processing programs to construct, edit and publish written text, and select, edit and place visual, print and audio elements (ACELY1697)

Year 5

- Plan, draft and publish imaginative, informative and persuasive print and multimodal texts, choosing text structures, language features, images and sound appropriate to purpose and audience (ACELY1704)

- Use a range of software including word processing programs with fluency to construct, edit and publish written text, and select, edit and place visual, print and audio elements (ACELY1707)

Year 6

- Plan, draft and publish imaginative, informative and persuasive texts, choosing and experimenting with text structures, language features, images and digital resources appropriate to purpose and audience (ACELY1714)

- Use a range of software, including word processing programs, learning new functions as required to create texts (ACELY1717)

✏️ Teaching and Learning Activities

1

In 2020, Tokyo Japan will host the sixteenth Paralympic Summer Games.

Tokyo will host the Games for the second time, after previously hosting the Games in 1964 alongside the 1964 Olympic Games.

Students are to create a timeline or a table outlining the years the Paralympic Summer and Winter Games have been held and in which cities/countries.

Their timeline/table could include the following data:

- Year hosted
- Location – city and country
- Number of countries participating
- Number of athletes participating
- Number of sports included in the games
- Names of any new sports included in the games

The International Paralympic Committee has a list of the <u>Summer</u> and <u>Winter</u> Games.

2

Using an atlas, plot all the cities and countries that have hosted the Paralympic Summer and Winter Games on a blank map of the world.

Create a colour code (legend) for the Summer and Winter Games cities. Next to the city, add when the Games were held in that city.

3

Students are to create a brochure for people wishing to travel to Tokyo for the 2020 Paralympic Games. It should highlight specific information about the Games and include some general information about Tokyo and Japan.

The brochure should contain the following information on the Tokyo Paralympic Games:

- Two interesting facts about Tokyo
- The population of Japan and Tokyo
- The dates of the 2020 Paralympic Games
- The sports being hosted in the 2020 Paralympic Games
- Two interesting facts about the Paralympic Games in Tokyo
- The name of the main stadium that will host the opening and closing ceremonies
- Two activities or tourist sites someone could visit during their stay in Tokyo

Don't forget to encourage students to include images to engage their audience, and if appropriate, reference the source of their information.

Extension Activities

1

Develop a presentation to be delivered to the International Paralympic Committee persuading them to host the next Paralympic Games in your home city.

Your presentation could include:

- A persuasive letter
- A flyer or brochure
- A multimedia presentation

2

Extension research questions:

Who is Dr. Ludwig Guttmann? Why is he an important figure in the Paralympic movement?

When was the decision made for the Paralympics to be hosted by the same county hosting the Olympic Games for able-bodied athletes? Why was this decision made?

Identify six athletes who won gold medals in either the Paralympic Summer or Winter Games. List the sport and the event for which the medal was awarded.

Write 200 words describing the Paralympic Games in one of the host cities for the past three Games (can be either the Summer or Winter Games). Focus can be on key features such as:

- Topical issues of each Paralympic Games
- Media or other commentary about the host cities
- Australia's performance in the Games

Presenting Partner