



# Paralympic Education Program



## Australian Curriculum Links



### Introduction

This document includes the content descriptors from the Australian Curriculum which align with the I'mPOSSIBLE Unit of Work. For each lesson in the I'mPOSSIBLE Toolkit, the general capabilities have been identified to help teacher planning.

## Health and Physical Education

### Year 7 – Year 8

- Analyse factors that influence emotions, and develop strategies to demonstrate empathy and sensitivity (ACPPS075)
- Plan and use health practices, behaviours and resources to enhance health, safety and wellbeing of their communities (ACPPS077)
- Investigate the benefits to individuals and communities of valuing diversity and promoting inclusivity (ACPPS079)
- Practise, apply and transfer movement concepts and strategies with and without equipment (ACPMP082)
- Participate in and investigate cultural and historical significance of a range of physical activities (ACPMP085)
- Practise and apply personal and social skills when undertaking a range of roles in physical activities (ACPMP086)
- Evaluate and justify reasons for decisions and choices of action when solving movement challenges (ACPMP087)
- Modify rules and scoring systems to allow for fair play, safety and inclusive participation (ACPMP088)
- Critique behaviours and contextual factors that influence health and wellbeing of diverse communities (ACPPS098)
- Develop, implement and evaluate movement concepts and strategies for successful outcomes with and without equipment (ACPMP101)
- Examine the role physical activity, outdoor recreation and sport play in the lives of Australians and investigate how this has changed over time (ACPMP104)
- Transfer understanding from previous movement experiences to create solutions to movement challenges (ACPMP106)
- Reflect on how fair play and ethical behaviour can influence the outcomes of movement activities (ACPMP107)

### Year 9 – Year 10

- Evaluate factors that shape identities and critically analyse how individuals impact the identities of others (ACPPS089)
- Investigate how empathy and ethical decision making contribute to respectful relationships (ACPPS093)
- Plan, implement and critique strategies to enhance health, safety and wellbeing of their communities (ACPPS096)



## The Paralympic movement

### General Capabilities:

- Literacy
- Numeracy
- Information and Communication Technology (ICT) Capability

## The Paralympic values

### General Capabilities:

- Literacy
- Critical and Creative Thinking
- Intercultural Understanding

## What makes a Paralympian

### General Capabilities:

- Literacy
- Intercultural Understanding

## Inclusion for all

### General Capabilities:

- Information and Communication Technology (ICT) Capability
- Personal and Social Capability
- Ethical Understanding

## The case for accessibility

### General Capabilities:

- Literacy
- Critical and Creative Thinking

## Let's create a new Para-sport

### General Capabilities:

- Critical and Creative Thinking
- Personal and Social Capability
- Ethical Understanding
- Intercultural Understanding

## Let's play the Para-sport of Sitting Volleyball

### General Capabilities:

- Critical and Creative Thinking
- Personal and Social Capability
- Ethical Understanding
- Intercultural Understanding

## Let's play the Para-sport of Goalball

### General Capabilities:

- Critical and Creative Thinking
- Personal and Social Capability
- Ethical Understanding
- Intercultural Understanding

## Let's play the Para-sport of Boccia

### General Capabilities:

- Critical and Creative Thinking
- Personal and Social Capability
- Ethical Understanding
- Intercultural Understanding

## Let's experience Para-athletics

### General Capabilities:

- Critical and Creative Thinking
- Personal and Social Capability
- Ethical Understanding
- Intercultural Understanding