

Theme 1: Paralympic values

Unit 5: The case for accessibility

NAME:

CLASS:



Is my school accessible?

Are all areas of school accessible to visitors with sensory and physical impairments?

Visitors may use manual or electric wheelchairs, sticks, crutches or walking frames, wear prosthetics or have vision impairments.

Answer the questions below as you tour your school. Begin at the entrance to school. Is the visitor able to get to all areas of school independently and easily?

1. The entrance to the school grounds

Is there a parking space near the entrance for your visitor? Think about the amount of space needed for wheelchair users to easily exit and enter a vehicle – is it sufficient?

2. The entrance to school

Can a wheelchair user or visitor who uses sticks, crutches or a walking frame get into and out of school easily? Is the entrance level? Is there a ramp? How about visitors with vision impairments? How will they be guided into school? Is there sufficient visual information and signage welcoming and guiding visitors?

3. The doors

Are the doors wide enough, automatic or manual, and the handles low enough for someone sitting in a wheelchair? What colour are the door handles? Are they easily visible to visitors with vision impairments?

4. The corridors

Can visitors, including those with vision impairments, move through the corridors and into and out of the classrooms independently?

5. Is the toilet accessible?

Are the doors wide enough and the sinks low enough for someone sitting in a wheelchair? Will someone with a sensory impairment be able to manage in the cloakroom?

6. Are there classrooms upstairs/downstairs?

How can these be accessed?

7. Outdoor areas

Are they level? Is the surface suitable for wheelchair users and those who use sticks, crutches and walking frames?

8. Further suggestions

9. What adaptations/alterations are needed and in what specific areas of school?

