



# Paralympic Education Program



## Paralympic Cities

### Introduction

This resource explores the cities and countries which have previously hosted a Summer or Winter Paralympic Games.

### Resources

- Internet access
- Atlas
- Blank map of world
- Materials for students to design and make a pamphlet (paper, coloured pens or computer and printer access)

### Differentiation

- Teachers can adapt the length and detail required in each activity to suit their learners.
- Teachers might scaffold learning by modelling the task first as an example.
- Teachers can provide students with information or website links.



## Australian Curriculum Links

### Humanities and Social Sciences

#### Year 3 and 4

- Record, sort and represent data and the location of places and their characteristics in different formats, including simple graphs, tables and maps, using discipline-appropriate conventions (ACHASSI054, ACHASSI075)

#### Year 3 Geography

- The similarities and differences between places in terms of their type of settlement, demographic characteristics and the lives of the people who live there, and people's perceptions of these places (ACHASSK069)

#### Year 5 and 6

- Interpret data and information displayed in a range of formats to identify, describe and compare distributions, patterns and trends, and to infer relationships (ACHASSI100, ACHASSI128)

#### Year 5 Geography

- The environmental and human influences on the location and characteristics of a place and the management of spaces within them (ACHASSK113)

#### Year 6 Geography

- Differences in the economic, demographic and social characteristics of countries across the world (ACHASSK139)



## English

### Year 3

- Plan, draft and publish imaginative, informative and persuasive texts demonstrating increasing control over text structures and language features and selecting print, and multimodal elements appropriate to the audience and purpose (ACELY1682)
- Use software including word processing programs with growing speed and efficiency to construct and edit texts featuring visual, print and audio elements (ACELY1685)

### Year 4

- Plan, draft and publish imaginative, informative and persuasive texts containing key information and supporting details for a widening range of audiences, demonstrating increasing control over text structures and language features (ACELY1694)
- Use a range of software including word processing programs to construct, edit and publish written text, and select, edit and place visual, print and audio elements (ACELY1697)

### Year 5

- Plan, draft and publish imaginative, informative and persuasive print and multimodal texts, choosing text structures, language features, images and sound appropriate to purpose and audience (ACELY1704)
- Use a range of software including word processing programs with fluency to construct, edit and publish written text, and select, edit and place visual, print and audio elements (ACELY1707)

### Year 6

- Plan, draft and publish imaginative, informative and persuasive texts, choosing and experimenting with text structures, language features, images and digital resources appropriate to purpose and audience (ACELY1714)
- Use a range of software, including word processing programs, learning new functions as required to create texts (ACELY1717)





## Teaching and Learning Activities

1

**The first official Paralympic Games were held in Rome in 1960.**

**Since then, many countries have hosted the Paralympic Summer and Winter Games.**

Students are to create a timeline or a table outlining the years the Paralympic Summer and Winter Games have been held and in which cities/countries.

Their timeline/table could include the following data:

- Year hosted
- Location – city and country
- Number of countries participating
- Number of athletes participating
- Number of sports included in the games
- Names of any new sports included in the games

The International Paralympic Committee has a list of the Summer and Winter Games.

2

**Using an atlas, plot all the cities and countries that have hosted the Paralympic Summer and Winter Games on a blank map of the world.**

Create a colour code (legend) for the Summer and Winter Games cities. Next to the city, add when the Games were held in that city.

In the student section of our website you can find a worksheet to help students complete this task if required.

3

**Students are to create a brochure for people wishing to travel to one of the cities that will host an upcoming Paralympic Summer or Winter Games. It should highlight specific information about the Games and include some general information about the host city and country.**

The brochure should contain the following information:

- Two interesting facts about the host city
- The population of the host country and city
- The dates of the Paralympic Games
- The sports that will be in the Paralympic Games
- Two interesting facts about the Paralympic Games in the host country
- The name of the main stadium that will host the opening and closing ceremonies
- Two activities or tourist sites someone could visit during their stay the host city

Don't forget to encourage students to include images to engage their audience, and if appropriate, reference the source of their information.







## Extension Activities

1

**Develop a presentation to be delivered to the International Paralympic Committee persuading them to host the next Paralympic Games in your home city.**

Your presentation could include:

- A persuasive letter
- A flyer or brochure
- A multimedia presentation

2

**Extension research questions:**

**Who is Dr. Ludwig Guttman? Why is he an important figure in the Paralympic movement?**

**When was the decision made for the Paralympics to be hosted by the same country hosting the Olympic Games for able-bodied athletes? Why was this decision made?**

**Identify six athletes who won gold medals in either the Paralympic Summer or Winter Games. List the sport and the event for which the medal was awarded.**

**Write 200 words describing the Paralympic Games in one of the host cities for the past three Games (can be either the Summer or Winter Games). Focus can be on key features such as:**

- Topical issues of each Paralympic Games
- Media or other commentary about the host cities
- Australia's performance in the Games

